The Daycare Centre on the North campus is a bilingual daycare with a total of 55 spaces for children between the ages of 1 and 6 years. There are two crèches and one kindergarten. English and German are spoken in each group.

The children are cared for on the 500 m² grounds of a modern passive house and a wonderfully created outdoor playground.

Please come by and visit us to see for yourself!

STUDENTENWERK GÖTTINGEN / GEORG-AUGUST-UNIVERSITÄT GÖTTINGEN

Kindertagesstätte am Nordcampus
Justus-von-Liebig-Weg 6
37077 Göttingen

Management: Laura Spiggelkötter
Phone: +49 551 39-35030
E-Mail: kitanordcampus@studentenwerk-goettingen.de

Opening hours:
Monday to Friday: 7:30 a.m.-5:00 p.m.
Main service hours: 8:00 a.m.-4:00 p.m.
Visit by appointment

Kita am Nordcampus

“I heard children's laughter coming from the windows, and knew it would be a wonderful day.”

Roland Leonard
Pedagogic Themes

THE BERLIN ADJUSTMENT MODEL
Partnering with parents is very important to us. This is why we use the Berlin model to help children adjust to their new environment. Everything is done in consultation with the parents and in a calm atmosphere. Before a child is accepted, we first have an in-depth conversation with the parents, and during the time a child is with us we also have regularly-scheduled conversations about the child’s development.

MUSIC
Music is one of the emphases of our daycare. Singing is fun and helps language development and socialization in the group. We sing every day and incorporate songs from various cultures into our daily work. We also offer early music lessons through our facilities.

BILINGUAL DAY CARE
We work according to the immersion principle, which means that we immerse children in the language and use the language, supported by gestures, in our daily interactions with each other. Children learn language to recognize a new language through play, while singing, coloring, or eating. In our case, this language is English. In each group, one of the teachers uses English with the children, while the second teacher uses German. By using the immersion principle, language acquisition is not an interruption to a child’s everyday life, but rather language acquisition adjusts to the environment of the child and prepares the child to later build on and expand his or her English skills.

NATURE
We are lucky to have our own little forest within the forestry and botanical gardens, which we regularly visit. Exercise is the key to learning, which is why we value spending time outdoors in the fresh air.

DOCUMENTING LEARNING
In our day care we work with “Learning Stories”. This is a way of observing and documenting a child’s learning after the methods of Margaret Carr, which focuses on five elements of learning: being interested, being engaged, accepting challenges, expressing oneself and communicating, and taking part in a community. We also use pictures and videos to document the child’s learning. Children receive stories of their learning, collected in portfolios, that accompany them throughout their time with us. At the end of their stay, each child receives a lovingly created portfolio documenting their entire stay in our day care.

EXERCISE
We have a beautiful, well-equipped, gym area, which is used by every group. And we can also use a big gym area of the University Sport Centre near by.

PROJECTS
Having the opportunity to experiment supports and encourages a child’s creativity. The basis of creativity is the ability to one’s environment with all of our senses. Through experimenting, children learn that they themselves can create and shape their environments. This is why we frequently offer projects such as playing with water or paint to our children.

MEALS
… are always eaten together. We use mealtime as a regular and returning rhythm to the day. Eating together is also a social experience. Children are provided with all of their meals, including breakfast and an afternoon snack. We also tailor meals to individual needs where necessary, be they for cultural or health reasons.

SLEEP
After so many experiences, it is important to also have time to rest. Each child has his or her own bed and can take a nap after lunch or when he or she feels the need to rest. The older children are not required to sleep, but it is possible to sleep if they would like to.